

## Maths

- The four operations (addition, subtraction, division, multiplication)
- Roman Numerals
- Time [digital/analogue]

## English

**Reading:** Engage in books link to topics and interests, and share views and opinions.  
**Writing:** Try writing for different purposes. To write a simple sentence independently.  
**SPAG:** Capital letters, full stops, finger spaces and verbs and adjectives.  
**Speaking and listening:** To become more confident in participating in class discussion.  
To confidently share ideas.  
Listen to others and take turns.  
Respecting other people's views.

## Science

- Materials
- Forces
- Planning and evaluating a focus
- Reactions

## Other Curriculum Areas

**Creative development** - construction, art, crafts.

**Forest Schools** - paired work, habitat appreciation

**Geography** - Map skills, orienteering

**History** - changes over time to entertainment and technology

## Other Curriculum Areas

**Me and My Community** - Walks around the local area.

**Zones of Regulation** - Regulation support intervention

**Lego Therapy** - C&I intervention

**Employment and Professional development** - Coding and Food Technology

**Spring Term**  
**Nurture 2**  
**Rebecca Sealy**

## Developing independence/Life skills

- Out and about in the community - using money and placing an order
- Organising self and equipment
- Setting and following time allocations
- Attempting familiar routines/activities independently

## Personal and Social Development (PSD)

- Building positive relationships/friendships
- Building independence
- Building self-confidence
- Begin to discuss emotions and feelings